



# Art Road map



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## Explorers (EYFS)

- FOUNDATION STAGE (EYFS)
- Explore mark-making with fingers, tools, and natural objects.
- Engage with colours, shapes, and textures through sensory play.
- Express preferences and begin to talk about their artwork.
- Respond to art experiences with emotion and curiosity.
- Use simple tools safely with guidance.



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## Pathfinders Year 1

- Use lines, shapes, and colours to represent objects and feelings.
- Explore and name primary and secondary colours.
- Use a range of tools (brushes, sponges, natural items) to apply paint.
- Begin to look at artists' work and say what they notice.
- Develop fine motor skills through cutting, sticking, and drawing.



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## Year 2

- Create images from observation and imagination using various materials.
- Mix colours, tints, and shades with support.
- Explore texture using collage and simple 3D materials.
- Talk about differences in artists' styles and express opinions.
- Show control with tools and begin to plan compositions.

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## Adventurer (Year 2)

Experiment with line, tone, and pattern in drawing and painting. Use colour and shape to communicate moods and ideas. Learn basic sculpting skills (clay, papier-mâché). Explore art from different times and cultures. Reflect on their work with adult support and make simple changes.

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## Adventurers (Yr 4)

- Combine media (paint, collage, drawing) to create mixed-media work.
- Develop layering and texture in collage and sculpture.
- Explore how artists use art to express identity and story.
- Apply a growing range of techniques with independence.
- Begin evaluating work and suggesting improvements.

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## Navigators (Year 5)

- Use sketchbooks to plan and experiment.
- Refine drawing, painting, and sculpture techniques with growing control.
- Interpret ideas and feelings through chosen media.
- Study the work of key artists and respond with their own versions.
- Discuss and compare artworks using art vocabulary.

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## Navigators (Yr 6)

- Develop and complete an independent art project from planning to evaluation.
- Show confidence using a range of tools, materials, and techniques.
- Use art to explore personal or social themes.
- Analyse and reflect on their work and others' with reasoning.
- Prepare and present artwork for display with pride and purpose.